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The administrative qualifications of the scout leader from the point of view of the wooden badge holders

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Abstract

The rapid development experienced by modern management has led to an increase in the need for individuals with competence and the ability to lead. Scout leaders must keep pace with the scientific and technical development witnessed by the contemporary world. The research aims to build a measure of the administrative qualifications of the scout leader from the point of view of the holders of the wooden badge and to identify the administrative qualifications of the scout leader from the point of view of the holders of the wooden badge. The researcher used the descriptive survey method to find out the administrative qualifications of the scout leader. The researcher designed a questionnaire as a data collection tool that consisted of two axes: the first is the administrative qualifications and included (10) items, while the second axis is the scout qualifications, which included (14) items. The study population consisted of (70) scout leaders who carried the wooden badge for the first, second and third Rusafa education directorates. The study reached the following results, namely that the scout leader has the ability to plan scout programs, set up camps, manage and organize its own scout squad, and the ability of the scout leader to implement scout programs within the available capabilities. and this achieves one of the sustainable development goals of the United Nations in Iraq which is (Quality Education). One of the most important recommendations was to involve leaders in studies, training courses and workshops, because of its role in enhancing their knowledge of the lofty message of the scout movement, its goals and principles in raising a generation capable of serving the country, and conducting research in the field of management in scout work

Keywords

administrative qualifications , scout leader , wooden badge holders

Introduction

Administrative qualifications face many challenges that determine the survival of the leader and the continuity of his activity, as a result of the developments and changes taking place in the institutions; Therefore, the issue of leadership received great attention, due to the role that the leader plays within his organization to reach the ultimate goal, which is to achieve his vision. Therefore, administrative qualifications are the essence of the administrative process and its beating heart, as it is one of the important and essential elements in the success of scouting work. The scout leader must keep abreast of recent developments, believe in the need for change for the better, and have knowledge of scout work and skill in leadership and directing instructions. Therefore,

the scout movement pays great attention to the administrative and scout qualification of the leader; Therefore, the importance of the research lies in the fact that leadership qualifications are complementary to the administrative process, so the scout leader is responsible for the multiple roles that he plays to achieve the goals of scouting work through the administrative qualifications that must be available in the scout leader, which are technical skills, human and intellectual relations. As a result of the evolving and renewed life changes, it is the responsibility of the scout leader to succeed in working within the institution based on his administrative qualifications and the scout qualification. The scout work remains in dire need of leadership based on scientific foundations represented in

planning, organizing, directing, follow-up and evaluation, as modern management requires the presence of a scout leader who enjoys intelligence, knowledge, administrative qualifications, skills and capabilities. High in view of the foregoing, the problem of the current research becomes clear that the traditional administration in the directorates of education is unable to face this scientific and technological progress and to keep pace with modernity, transformation and rapid change. It requires the administrative leaders in educational institutions to determine the most important administrative qualifications for the scout leader for the success of his work and the lack of leaders to such qualifications, especially from badge holders. Accordingly, the problem of the study was formulated by asking: What are the administrative qualifications of the scout leader from the point of view of the holders of the wooden badge? The research aims to build a measure of the administrative qualifications of the scout leader from the point of view of the holders of the wooden badge and to identify the administrative qualifications of the scout leader from the point of view of the holders of the wooden badge.

Research areas:

- Human Field: Holders of the Wooden Badge of first, second and third Rusafa education directorate.
- Time range: from 1/3/2023 to 1/6/2023
- Spatial domain: First, second and third Rusafa general education directorates

Define terms:

- Administrative Qualifications: He is the holder of specialization and is able to lead the administrative work according to studied scientific bases.
- Scout Leader: He is the person who has the wooden badge and has the ability to manage and organize scout work and who enjoys the art of pioneering, leadership, education and training.

Method and procedures:

The researcher used the descriptive survey method, and the researcher identified the research community from the bearers of the wooden badge in the General Directorate of Education of Baghdad, Rusafa, the first, second, and third, who numbered (70) leaders (Table No. 1).

Table (1)
shows the division of the research sample

Sample number	Research sample details
70	total research community
5	Exploratory experience
30	construction sample
35	Application sample

Methods, devices and tools used in the research:

- Arabic and foreign sources and references
- search scale
- Electronic calculator

Field research procedures:

Determine the phenomenon to be measured After searching and investigating the literature, references and sources, and using the opinions of experts and specialists in order to reach the final version of the research procedures, the researcher built a measure of the administrative qualifications of the scout leader, and the scientific procedures were applied for the purpose of making this measure suitable for the nature of the current study sample. The researcher relied on foundations in formulating the expressions of the scale represented by the phrase being one and specific meaning, and in light of this, the researcher prepared a questionnaire containing phrases for the two axes, provided that these phrases are distributed on the two axes, so that each phrase has five alternatives that represent the opinion of the respondent (to a very large degree, to a large

degree (to a medium degree to a small degree, to a very small degree) and to degrees of correction (1,2,3,4,5), and thus the number of the scale expressions reached (24) phrases distributed on two axes. The researcher adopted the Licard method to correct the weights of the alternatives to measure the administrative qualifications of the scout leader.

The purpose of building the scale

The goal of building the scale is to define its purpose clearly, and this step is one of the most important steps because it allows the designer of the scale to access the entrances and the main ideas on which it will be based.

Determine the theoretical premises for building the scale

The researcher identified the theoretical starting points by relying on the relevant literature to define the concepts of the administrative qualifications of the scout leader.

Determine the administrative qualifications of the scout leader

The scale axes were presented to those with expertise and specialization in the field of management, organization, testing and measurement, and their number was (5) experts, in order to define the main axes.

Validity of statements (validity of the scale):

In order to identify the validity of the phrases and their content, and after the experts and specialists expressed their opinions on the scale phrases, the phrases were processed statistically, and it was found that the number of phrases reached (24) phrases distributed on two axes.

Exploratory experience:

The exploratory experiment was conducted to measure the administrative qualifications of the scout leader on a sample consisting of (5) individuals holding the wooden badge for the purpose of knowing the extent to which the

instructions of the scale are clear to the respondents, understanding the phrases, and identifying the difficulties facing the researcher.

Application of the scale to the construction sample:

The researcher applied the scale to the building sample of (30) individuals who carried the wooden sign, and after completing the final distribution process of the scale and answering it, the researcher got (30) answers. The researcher relied on them to apply the scale after collecting and arranging them in preparation for statistical analysis.

Statistical analysis of scale phrases

The discriminatory power of the scale:

Extracting the discriminatory power of the phrases is one of the important steps in the light of which their ability is recognized and to distinguish between those with high scores and those with low scores in the scale form. (30) individuals, and the total score was determined for each of the questionnaires, and the questionnaire was arranged in descending order from the highest degree to the lowest degree. Then, (27%) of the questionnaires who received the highest degrees were selected, and (27%) of the questionnaires who received the lowest degrees, as the number of questionnaires reached the upper group (8) and the number of questionnaires for the lower group (8), and (T-TEST) was extracted for two independent samples to find out the differences between the averages of the upper and lower groups on each of the paragraphs of the questionnaire amounting to (24). Comparing it to the level of significance (0.05), it was found that all the expressions in the questionnaire were distinct, as the values of the level of significance were less than (0.05) as shown in Table (2), and in the light of this criterion, no phrase was excluded.

Table (2)
represents the discriminatory power of phrases

	Upper group		lower group		T-TEST	Significance level	Significance type
	Arithmetic mean	standard deviation	Arithmetic mean	standard deviation			
1	3.50	0.53	2.65	0.52	3.11	0.0000	distinct
2	4.88	0.00	4.00	0.00	6.54	0.0000	distinct
3	3.38	0.52	1.63	0.52	6.33	0.0000	distinct
4	4.50	0.53	3.00	0.00	7.40	0.0000	distinct
5	3.25	0.46	2.00	0.00	7.10	0.0000	distinct
6	4.75	0.46	3.63	0.74	3.39	0.0000	distinct
7	5.00	0.00	3.87	0.38	8.42	0.0000	distinct
8	5.00	0.00	3.87	0.38	8.42	0.0000	distinct
9	3.75	0.88	1.50	0.54	5.75	0.0000	distinct
10	3.00	1.30	1.50	0.50	2.80	0.0000	distinct
11	4.13	0.35	3.50	0.53	2.50	0.0000	distinct
12	2.50	1.10	1.00	0.00	3.70	0.0000	distinct
13	2.27	0.71	1.00	0.00	6.54	0.0000	distinct
14	4.38	0.50	2.87	0.30	6.30	0.0000	distinct
15	4.50	0.53	2.87	0.35	6.70	0.0000	distinct
16	3.13	0.35	2.00	0.00	8.40	0.0000	distinct
17	3.25	0.46	1.00	0.00	8.12	0.0000	distinct
18	1.75	1.91	1.00	0.00	1.97	0.0000	distinct
19	4.13	0.35	3.37	1.06	1.77	0.0000	distinct
20	2.13	0.35	1.00	0.00	8.41	0.0000	distinct
21	4.13	0.35	3.00	0.00	8.40	0.0000	distinct
22	3.63	0.50	3.00	0.00	3.19	0.0000	distinct
23	4.63	0.51	1.75	0.46	10.95	0.0000	distinct
24	4.75	0.46	3.25	0.46	6.06	0.0000	distinct

Internal consistency of phrases (relationship of phrase to axis)

The researcher used the internal consistency coefficient of the expressions as an indicator of the homogeneity of the expressions through

which we can decide that the scale measures a specific specificity with complete accuracy. Table (3) shows that all of the scale expressions met the scientific conditions, and none of the scale expressions were excluded.

Table (3)
represents the correlation coefficient

Items	Pearson correlation coefficient	significance level	Statistical function
1	0.768**	0.000	Sign
2	0.798**	0.000	Sign
3	0.889**	0.000	Sign

4	0.903**	0.000	Sign
5	0.900**	0.000	Sign
6	0.935**	0.000	Sign
7	0.923**	0.000	Sign
8	0.844**	0.000	Sign
9	0.887**	0.000	Sign
10	0.393*	0.029	Sign
11	0.779**	0.000	Sign
12	0.767**	0.000	Sign
13	0.879**	0.000	Sign
14	0.893**	0.000	Sign
15	0.853**	0.000	Sign
16	0.810**	0.000	Sign
17	0.927**	0.000	Sign
18	0.754**	0.000	Sign
19	0.949**	0.000	Sign
20	0.816**	0.000	Sign
21	0.902**	0.000	Sign
22	0.882**	0.000	Sign
23	0.894**	0.000	Sign
24	0.856**	0.000	Sign

Scale stability:

Consistency is a prerequisite for exams. The stability coefficient was extracted using the Crombach alpha coefficient, and it is one of the most common and most appropriate stability measures for the scale with a graduated scale. (0.812).

Scale levels:

Levels for the scale were found based on the range method, according to the estimation of the five-point scale scores (Licard), and the level was divided as follows (Table 4)

Table (4)

.Seq	Level	Degree	Presentge	Level type
1	First level	From 1 to less than 1.8	36-20	Weak
2	Second level	1.8 to less than 2.6	52-36	Middle
3	Third level	2.6 to less than 3.4	68-52	Good
4	Forth level	3.4 to less than 4.2	84-68	Very good
5	Fifth level	4.2 to less than 5	100-84	Excellent

The main experience:

After completing the requirements and procedures for building a scale (the administrative qualifications of the scout leader)

and its procedures, the scale became ready for application. The researcher applied the scale to the application sample, which numbered (35) leaders of the holders of the wooden badge.

After completing the implementation of the main experiment, the researcher collected the data and arranged them in tables in preparation for their statistical analysis.

Statistical means:

The researcher used the statistical bag (SPSS) to extract the results of the current research.

Results:

This section deals with presenting and analyzing the answers of the members of the application sample that we reached and discussing them after they were treated statistically.

View and analyze the phrases of the first axis (administrative qualifications):

**Table (5)
showing ranks, arithmetic mean, and standard deviation for the first axis (administrative qualifications)**

Rank	The sequence of the phrase in the questionnaire	Phrases	Asthmatic mean	Standered deviation	Degree	weight percent
1	10	Possesses skill on strategic planning	4.3	0,92	excellent	86.9
2	3	Your ability to plan an annual scout camp	4.3	0,82	excellent	85.14
3	5	Your ability to plan scout programs	4.2	1.429	excellent	84.57
4	9	Your ability to reach the desired goal in a short time	3.9	1.032	very good	77.14
5	2	Your ability to manage and organize the scout troop	3.4	1.490	good	67.43
6	1	Possesses the skill of strategic planning for scout work	3.3	1.135	good	66.86
7	7	Do your scouting work on time	3.3	1.337	good	66.29
8	6	Your ability to implement scouting programs within the available resources (physical and human).	3.1	1.523	good	61.14
9	4	Your ability to organize a picnic	3.0	1.418	good	60.00
10	8	Your ability to deal with difficult situations wisely and objectively	2.8	1.490	good	55.43

View and analyze the phrases of the second axis (Scouting qualifications):

Table (6)

shows ranks, arithmetic mean, and standard deviation for the second axis (scout qualifications)

Rank	The sequence of the phrase in the questionnaire	Phrases	Asthmatic mean	Standered deviation	Degree	weight percent
1	12	Your ability to utilize environmental waste by recycling it when you hold scout exhibitions	4.4	1.18	excellent	88.0
2	4	Your knowledge of scouting skills and arts	4.3	1.173	excellent	86.3
3	7	Keep up with the most important scouting developments (local, Arab and international).	4.1	1.476	very good	82.9
4	9	Your ability to innovate and be creative in volunteer work to serve the community	3.8	1.540	very good	76.0
5	8	Your desire to conduct studies and training courses to prepare scout leaders	3.2	1.554	good	63.4
6	14	How proud are you of your scout uniform when you wear it?	2.9	0,982	good	58.9
7	5	Familiarity with the scouting stage that you lead	2.4	1.008	middle	48.6
8	13	You are good at using fire types in the scout camp	2.4	1,011	middle	48.6
9	6	Your ability to do research in the field of scouting work	2.1	1.610	middle	42.3
10	2	Your sincere desire to work scouting	1.9	0.615	middle	37.7
11	10	Your ability to innovate and be creative in entrepreneurship projects	1.9	1.568	middle	37.7
12	1	She believes in the mission of the Scout movement	1.8	0.650	middle	36.6
13	3	Familiarity with the history of the scouting movement, its objectives and principles, and the scouting method	1.5	1,081	weak	29.7

14	11	Your knowledge of the types of ropes, knots, ties, and scout courses	1.5	1.439	weak	29.7
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Discussion:

The researcher used the arithmetic mean, standard deviation, and percentile weight, and the results appeared as follows, and through table (5) above, the phrase (10) came in the rank (1), as the arithmetic mean was (4.3), and with an excellent degree. It qualifies them to draw strategic planning to manage scout activity. The study (Salam and Safaa) indicated (strategic planning is one of the modern administrative concepts and it is the most effective method chosen by the administration to take advantage of the resources available to it and achieve the best future results) (4).

As for the phrase (3) your ability to plan for the establishment of the scout camp, it got the rank (2) with an arithmetic mean of (4.3) and with an excellent degree. (Leadership has become an important element for the success of institutions, and the success or failure of management depends on the quality of leadership) (2).

The phrase (5) your ability to plan scout programs ranked (3) with an arithmetic mean of (4.2) and with an excellent degree. Departure from the strategic plan of senior management (6)

The phrase (9) got the rank (4) with an arithmetic mean of (3.9) and with a very good degree. The foundations on which countries remain in developing the work of their institutions and bringing them to the highest levels) (3)

The phrase (2) got the rank (5) with an arithmetic mean of (3.4) and with a good score. The study of (Nibal Karim) showed (that organization is one of the entrances to the advancement of school scouting activity and an important role in developing the capabilities of leaders by directing their abilities and benefiting from their energies to serve A society where it learns to exploit the surrounding environment to achieve its daily needs and works to adapt it socially) (12)

And the statement (1) got the rank (6) with an arithmetic mean (3.3) and a good degree. The researcher attributes that the holders of the wooden badge have the ability to manage and organize the scout troupe with simple material resources, as the study of (Huda Muhammad) recommended (the inclusion of people efficiently and competently to create the appropriate environment while providing All the needs to enable the administrators to carry out their work efficiently) (14).

And the statement (7) got the rank (7) with an arithmetic mean (3.3) and a good degree.

The phrase (6) got the rank (8) with an arithmetic mean (3.1) and with a good score. It became clear from this study that what the scout leader possesses of ability. And the study of (Ahmed Mowafaq) showed (that the capabilities are considered one of the most important factors for implementing and practicing activities to achieve the goals of the activity and improve the educational process) (1)

And the phrase (4) ranked (9) with an arithmetic average of (3) and with a good score. The study showed that the scout leader can organize a cellular trip, and this was indicated by (Mahmoud Dawood) (that the successful leader is the one who facilitates the members of his squad as much as he can, as it is a cornerstone One of the basic pillars of training young men to overcome obstacles, bear difficulties, obedience, order and cooperation) (8).

And the statement (8) got the rank (10) with an arithmetic mean (2.8) and a good degree, and the researcher attributes that the successful scout leader can endure and deal correctly with difficult situations, as the study (Saba Qais) showed (that it is difficult for institutions to successfully perform their mission without developing skills Administrative, since excellence depends on the skills of the leader to raise the level of his performance, as he is capable of preparation and creativity in order to

face sudden and emergency problems and crises) (5).

And through table (6), which shows the arithmetic mean, standard deviation, and weight percentile for the second axis (scout qualifications), where the results appeared as follows, as phrase (12) got the rank (1), and the arithmetic mean reached (4.4) and got an excellent degree, the researcher stresses the importance Exploitation and recycling of environmental waste when holding scout exhibitions.

As for the phrase (4), I got the rank (2) with an arithmetic mean of (4.3), which is an excellent degree, and the researcher attributes that the scout leader, who bears the wooden badge, is excellently acquainted with the skills and arts of scouting, and (Maad and Waad) indicated (that scouting skills are an authentic art of scouting Their talents, hobbies, and the extent of their proficiency in the various scout lives emerge, as they are represented in the work of pioneering, tracking trails, knowing directions, decoding symbols and signs, and reading the compass) (9). As for the statement (7), I got the rank (3) with an arithmetic mean of (4.1) and with a very good score. The thesis of (Nibal Karim) showed (that educational institutions have made tremendous efforts to be responsible in keeping abreast of the most important developments and accepting developments in administrative systems to improve the quality of performance) (13).

As for the phrase (9), it got the rank (4) with an arithmetic mean of (3.8) and with a very good degree. The study shows that the scout leader has the ability to innovate in community service work. whether cultural, health or social, and develop in them a love of work” (10).

As for statement (8), it got the rank (5) with an arithmetic mean of (3.2) and with a good score. So that he can carry out the tasks assigned to him (7).

As for the expression (14), it got the rank (6), its arithmetic mean was (2.9), and with a good degree. The researcher indicated that scout

clothing is what distinguishes the individual if he is a scout, as it makes him feel that he belongs to groups of a special nature.

As for the phrase (5), it got the rank (7) and the arithmetic mean (2.4) with an average score. The message (Nibal Kareem) explained (that the scout stages contribute to building and integrating the students' spiritual, mental, physical and social abilities, provide them with culture and invest their spare time according to their inclinations) (11).

And the phrase (13) obtained the rank (8), with its arithmetic mean (2.4) and with a moderate degree, between (Maad and Waad) (lighting the fire is one of the most beautiful scout skills, as it raises morale and makes the scout and those around him feel reassured and calm, as it is basics after knowledge and skills in personality) (9).

Regarding the statement (6), I got the rank (9) with an arithmetic mean of (2.1) and a medium degree, and this indicates that the scout work needs a number of researchers to delve into this field to uncover the obstacles facing the scout leader within his work.

As for statement (2), I got the rank (10) with an arithmetic mean of (1.9) with an average degree, it must be a voluntary desire by the scout leader to carry out the work entrusted to him to serve the scout movement.

And the phrase (10) got the rank (11) with an arithmetic mean (1.9) and a moderate degree, and the researcher attributes this to the ability of the leader and the members of his scout squad to be creative when doing pioneering work and to be familiar with the types of knots and ropes.

As for the statement (1), it got the rank (12), its arithmetic mean was (1.8), and with a weak degree, as the leader must be familiar with the scout movement and believe in its mission.

And the statement (3) got the rank (13) with an arithmetic mean of (1.5) and with a weak estimate, that the leader's knowledge of the scout movement, its goals and principles is weak. The research attributes this to the weakness of the

media of all kinds that deals with the dissemination of the objectives of the scout movement, as well as to the lack of research in this field.

Conclusions :

The scout leader has the ability to plan scout programs, set up camps, and manage and organize its own scout troop.

Scout leader's ability to implement scout programs within the available capabilities.

The scout leader has the desire to keep abreast of the most important developments in scouting at the Arab and international levels.

Leaders' desire to conduct training courses and studies in preparing scout leaders.

Leaders' lack of knowledge of the history of the scouting movement and the scouting method.

Recommendations:

Involving leaders in studies, training courses and workshops; Because of its role in enhancing their knowledge of the lofty message of the scout movement, its goals and principles in raising a generation capable of serving the country.

Conducting research in the field of management in scouting work.

Continuing to establish scout camps that enhance the continuity of scout activity and education in the principles of the scout movement.

Author's declaration:

Conflicts of interest: None

We confirm that all tables and figures in this article are ours and written by the researcher herself.

Ethical-Clearance: this manuscript approved by local ethical committee of physical education and sport sciences college for women on (July /2023)

Author's contributions:

All contributions of this study were done by the researcher (N.K.) who get the main idea and work on writing and concluding also with number of experts, Nibal Kareem in Statistics, Huda Shihab in revision, Nour Riadh in translating, Mazin Hadi in proofreading

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المؤهلات الإدارية للقائد الكشفي من وجهة نظر حاملي الشارة الخشبية

نبال كريم عبد الله

جامعة بغداد/ كلية التربية البدنية و علوم الرياضة للبنات

أدى التطور السريع الذي تعيشه الإدارة الحديثة الى ازدياد الحاجة الى افراد لديهم الكفاءة والقدرة على القيادة فعلى القادة الكشفيين مواكبة ومسايرة التطور العلمي والتقني الذي يشهده العالم المعاصر. يهدف البحث الى بناء مقياس المؤهلات الإدارية للقائد الكشفي من وجهة نظر حاملي الشارة الخشبية. استخدمت الباحثة المنهج الوصفي المسحي لمعرفة المؤهلات الإدارية للقائد الكشفي ، صممت الباحثة استبانة كأداة لجمع البيانات تكونت من محورين الأول المؤهلات الإدارية وضمت (10) فقرات اما المحور الثاني المؤهلات الكشفية فضمت (14) فقرة تكون مجتمع الدراسة من حملة الشارة الخشبية لتربية الرصافة الأولى والثانية والثالثة والبالغ عددهم (70) قائدا كشافيا توصلت الدراسة الى النتائج التالية وهي ان للقائد الكشفي القدرة على التخطيط للبرامج الكشفية وإقامة المخيمات وإدارة وتنظيم الفرقة الكشفية الخاصة بها وقدرة القائد الكشفي على تنفيذ البرامج الكشفية ضمن الإمكانيات المتاحة وهذا ما يحقق احد اهداف التنمية المستدامة للامم المتحدة في العراق (التعليم الجيد). وكانت من اهم التوصيات هي زج القادة في الدراسات والدورات التدريبية والورش لما لها من دور في تعزيز المامهم بالرسالة السامية للحركة الكشفية وأهدافها ومبادئها في تنشئة جيل قادر على خدمة الوطن، وإقامة بحوث في مجال الإدارة في العمل الكشفي

المستخلص البحث

المؤهلات الإدارية ، القائد الكشفي ، حاملي الشارة الخشبية

الكلمات المفتاحية