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## The orientation towards the teaching profession and its relationship to classroom management among students applying to the College of Physical Education and Sports Sciences, University of Babylon

Mortada Ali Shaalan<sup>(1)</sup>✉

1 General Directorate of Education in Babylon / Ministry of Education

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### Abstract

The importance of the research lies in the fact that to achieve the great achievements that nations and peoples maintain their positions among the nations, the applied students are a project of professors and teachers who are the makers of the future. The problem of the research lies in the fact that the applied students are in schools, and through the researcher's observation of the students during the application period, he found that some Applicants have weakness in classroom management, as well as in their orientations towards the physical education lesson, and this affects the performance or management of the classroom. It is one of the points that supervisors focus on in evaluating students applying in schools. The research aims to prepare the two standards, identify the reality of each, and find the relationship between the orientation towards the teaching profession and classroom management for students applied to schools. The research hypothesized that there is a relationship between the trend towards the teaching profession and classroom management for students applied to schools. The research population was determined by the fourth stage students in the College of Physical Education and Sports Sciences at the University of Babylon, who numbered (120) students, i.e. using Comprehensive enumeration, meaning the entire population was chosen to represent the research sample, and the exploratory sample is from the same research sample with (20) students chosen randomly. One of the conclusions of the research is that there is a positive, significant relationship between the trend towards the teaching profession and classroom management for students applying from the College of Physical Education and Sports Sciences. University of Babylon The recommendations were to clarify the importance of physical education in the lives of students and its role in strengthening their orientations towards teaching physical education through the role of teachers and the application supervisor to raise the factor of the orientation towards the teaching profession and develop their sports level and to emphasize the need to pay attention to the psychological aspect of applied students as it affects their performance. Thus, the fourth goal of sustainable development is achieved, which is to ensure equitable and comprehensive quality education for all, enhance lifelong education opportunities for all, and develop the future skills of teachers, and thus serve the educational process.

### Keywords

orientation towards the teaching profession, classroom management, applied students.

### Introduction:

Interest in sports psychology began due to the great role played by physical education in preparing the individual in various areas of life. Therefore, interest in sports increased until it became a cultural phenomenon suitable for different nations in order to excel in it. From here, the importance of the interaction of all sports sciences with each other in order to achieve great

achievements emerged. By which these nations and peoples maintain their positions among nations, the applied students are a project of professors and teachers who are the makers of the future, and that the stability of peoples and the conditions for the establishment and growth of civilizations do not depend on the amount of natural wealth that countries possess, or the amount of material energies that they can harness

as much as It was and still depends primarily on the human resources available to it, represented by creative minds and creative artistic skills. The individual acquires his orientations as a result of going through multiple situations and experiences at the university and outside it, through his presence in the college as a student to receive education, and since the orientations are among the factors acquired by the individual in human behavior, they can be extinguished, modified, or changed. Therefore, colleges and teachers have a great responsibility to pay attention to the orientations of their students. In addition, graduating a generation equipped with sound orientations, in addition to its role in changing the negative orientations that exist among some students into positive orientations that serve the university student in all his situations. Hence the interest in the psychological orientation of students towards the physical education lesson, especially when it is based on foundations and curricula for evaluation in the stages that it passes through. A person during his academic stages is necessary in university sports because of its great importance at the level of the university student. (Salman) believes that “the orientation towards teaching is the set of perceptions and feelings that the individual holds and appear in the form of the acceptance or rejection responses he expresses towards controversial issues related to work.” In the teaching profession.” (3). Classroom management is a set of steps that are necessary to build and maintain an appropriate classroom environment. The successful student is the one who can recognize the characteristics of his students and their needs. Then he can manage his class in a way whose motto is cooperation between him and his students by organizing and coordinating the efforts of these individuals and investing them with the maximum possible energy to achieve To achieve the best results with the least possible time and effort by arranging and organizing the students and creating the appropriate climate for the classroom environment, as well as controlling their behavior and teaching them respect and obedience, as the focus of classroom management is the student, and the success of classroom management requires the teacher to avoid problems, and if they occur, he must respond quickly to solve them, and

he must His decisions must be effective and based on clear concepts and sound scientific foundations, as (Fadia) believes that “classroom management is a set of activities that the teacher uses to develop appropriate behavioral patterns among students, develop good human relations, and create an effective and productive social atmosphere within the classroom.” (1) It requires the teacher to be psychologically stable, to have a clear vision of himself, to feel comfortable in different situations, and to be calm and steadfast, avoiding emotional reactions to situations that call for anger and emotionalism, in addition to being a person capable of controlling himself while teaching. The problem of the research, through the researcher’s observation, was found among some of the implementers to have poor classroom management, or in the morning assembly, or flag-raising ceremonies, and events, and this is what affects the performance or management of the classroom, and it is one of the points that supervisors focus on in evaluating the applied students in schools in terms of representing the true picture of Their nature and capabilities in practical field application in terms of showing the extent of the influence of the personality of the applicants and their distance from any influence on the psychological aspect, as the supervisor of the application must have a role in directing the applicants to the teaching profession in physical education and its effective role in the school. Therefore, the researcher decided to prepare the two scales and submit the questionnaire. For students applying both the orientation towards the teaching profession scale and the classroom management scale and finding the relationship between them. The research aims to prepare two measures of the orientation towards the teaching profession and classroom management, identify the reality of the orientation towards the teaching profession and classroom management, and find the relationship between the orientation towards the teaching profession and classroom management for students applied in schools. The hypothesis of the research is that there is a relationship between the orientation towards the teaching profession and classroom management for students applied in schools.

### **Method and procedures:**

The descriptive approach was used in the style of a survey study and correlational relationships. The research community was determined by the students of the fourth stage in the College of Physical Education and Sports Sciences at the University of Babylon for the academic year (2022 - 2023), who numbered (120) students, and the entire community was chosen to represent the research sample. In line with the objectives of the research and after reviewing similar and previous studies and research that dealt with the subject of the trend towards the teaching profession, the scale prepared by (Al-Masoudi) (4) was adopted, as it consists of (55) items. The dimensions of the answer are (I completely agree, I agree, Neutral, disagree, completely disagree) and answer weights (5-4-3-2-1). The classroom management scale prepared by (Abdel Nassar) (2) was adopted, as it consists of (45) items. The answer dimensions are (always, often, sometimes, rarely, never) and the answer weights (5-4-3-2). -1). In order to apply the two scales, the researcher presented them to a group of experts and specialists in the field of sports psychology, testing, and measurement, for the purpose of evaluating them and judging them in terms of their validity. After showing the experts and specialists the paragraphs of the two scales, they all expressed their approval of them, and then instructions were put in place to answer the paragraphs of the two scales. The correct answer is to provide instructions that facilitate the correct answer for the respondent, as emphasis is placed on simplicity in words, clarity of meanings, emphasis on accuracy and honesty in the answer, concealing the true purpose of the two scales, and informing the subjects that their answers will be confidential and for the purpose of scientific research only.

The two measures were applied to a sample of (20) students from the fourth stage in the College of Physical Education and Sports Sciences at the University of Babylon on Sunday, 12/3/2023, to (20) students. The experiment revealed the following:

- The instructions were clear from the sample members.
- The paragraphs were clear and unambiguous.

- The two scales were appropriate for the sample.
- The answer alternatives were appropriate to the level of the sample members.
- The average answer to the paragraphs of the orientation scale towards the teaching profession was (26) minutes, and for the classroom management scale, the average answer was (22) minutes.

For the purpose of verifying the research objectives and hypotheses, the two scales were applied to the research sample of fourth-year students (applicants) in the College of Physical Education and Sports Sciences - University of Babylon, who numbered (120) students, during the period from Sunday, 15/4/2023, until Thursday (20/4/2023). After completing this, the two researchers conducted the scientific foundations for the two scales of the study. Validity and reliability are among the most important psychometric characteristics that must be available in a psychological scale, regardless of the purpose of its use. Therefore, these characteristics must be verified in order to ensure the quality and validity of the scale used for measurement and evaluation.

A- Validity of the two scales: Validity is one of the basic characteristics of psychological scales, as (Al-Kubaisi) points out that “they are capable of what they are described to measure, so validity is related to the goal on which the scale is built” (8). The researcher verified the validity of the two scales through an influential Content validity, which is often done by logically judging the presence of the characteristic, characteristic, or ability in question, to verify whether the proposed measurement method actually measures it or not, is then presented to a group of experts and specialists to confirm the validity of the two scales.

B - Stability of the two scales: Stability is a basic condition for effective measurement tools. (Al-Zaher) believes that “the individual’s relationship does not change fundamentally by repeating the test and is expressed statistically, as a correlation coefficient between the individuals’ relationship and the number of times different tests are conducted” (5) In order to verify the stability of the two scales, the researcher used the split-half

method, which is a method in which two scores are obtained for each person, and (Anastasi) confirms this by dividing the test into two equal halves. This method provides us with two consistency measures with regard to examining the content (7), and for the purpose To verify this method, the researcher divided the items of the orientation towards the teaching profession scale into odd and even items, then calculated the Pearson correlation coefficient for the orientation towards the teaching profession scale, as the reliability coefficient reached half of the test (0.84). In order to obtain complete reliability of the test, he applied the Spearman equation. - Brown), as the reliability coefficient reached

(0.91), which is a high value indicating stability as for the classroom management scale, the reliability coefficient for half of the test reached (0.83). In order to obtain complete reliability for the test, the Spearman-Brown equation was applied. The reliability coefficient reached (0.91), which is a high value that indicates the stability of the scale.

The statistical package (spss) was used in statistical treatments (arithmetic mean, standard deviation, skewness, simple correlation coefficient (Pearson), Spearman-Brown equation) to extract the results

### Results:

**Table .1** shows the value of the arithmetic and hypothetical mean and the standard deviation for the measure of orientation toward the teaching profession

Mean	Standard deviation	Hypothetical mean	Skewness
160.03	14.09	165	0.51

It is clear to us from what is presented in Table (1) that the value of the arithmetic mean reached (160.03), the value of the standard deviation reached (14.09), the value of the hypothetical mean reached (165), and the value of skewness reached (0.51). We notice that the arithmetic mean is less than the hypothetical mean and shows To us, the sample (students) have a lower than average orientation toward the teaching profession in the field of physical education. The reason for this is that the research sample is made up of fourth-stage students, and by the nature of the fourth stage, especially the applied students, they have a lower than average level in their orientations toward the physical education lesson. This indicates the research sample was able to

possess the characteristic to be measured, but not at the required level. (Bin Saedan) believes that this is due to the difficulty of increasing their awareness and knowledge, which is through their orientations towards the teaching profession and commitment to the responsibilities of the basic work, which is teaching, which affects their orientations towards the profession of teaching physical education. (6). Because of the new atmosphere that they are not yet accustomed to among a group of students and teachers, being a true leader in managing the lesson and getting rid of the resulting hesitation or fear of moving toward the teaching profession may cause him embarrassment or be under pressure or responsibility.

**Table .2** shows the value of the arithmetic mean, the hypothesis, the standard deviation, and the skewness of the classroom management scale

Mean	Standard deviation	Hypothetical mean	Skewness
131.32	7.67	135	0.22

It is clear to us from what is presented in Table (2) that the value of the arithmetic mean reached (131.32), the value of the standard deviation reached (7.67), the value of the hypothesized

mean amounted to (135), and the value of skewness amounted to (0.22). We notice that the sample mean appeared less than the hypothesized mean. Which indicates that the sample has a lower

than average degree of classroom management, and the reason for this is that the research sample of fourth-stage students, especially the applied students, have a lower than average level of classroom management, and especially the application stage requires a period of time in order for them to have harmony in this. This stage is where the supervisor of the students has a role in giving the necessary directions on how the student can have a major role in managing the class.

(Rink) points out that the skill of classroom management within the field of physical education has two main aspects. The first includes the

applied student's behavior and the strategies developed to influence and control the student's performance. The second includes all the organizational aspects that the implementer has planned and included in his curriculum, such as time, arena, tools, equipment, and students. Good management and proper organization create a positive and fruitful educational atmosphere for students (9). Because of the new atmosphere that they are not yet accustomed to among a group of students and teachers, there is either a real leader in conducting the lesson or he is under pressure or responsibility.

**Table .3** shows the relationship between the orientation towards the teaching profession and classroom management

The correlation coefficient between the orientation towards the teaching profession and classroom management	Correlation coefficient	Level Sig	Type Sig
Orientation towards the teaching profession × classroom management	0.78	0.000	Sig

It is clear to us from Table (3) that the correlation relationship is positive and significant between the variable of the orientation towards the teaching profession and classroom management, whereby if the value of the orientation towards the teaching profession increases, his ability to manage the classroom increases. This is due to the nature of the applied students and how they adapt to the new atmosphere in application in an unfamiliar environment. Accustomed to the responsibility in classroom management, the researcher attributes to the reality of classroom management the role of those applying physical education in managing the classroom, in addition to their need to realize the importance of having a leadership personality and wise management of all aspects of the lesson, so that they are more capable of managing the classroom and their participation in various sporting activities, so the trend towards the teaching profession. It has a major role in enhancing behavior, according to (Rudell), "as it enables others as individuals to predict the strategies and behaviors exhibited by the individual and evaluate them as different external behaviors as prevail from the behaviors displayed by other individuals regarding the purchasing process for external units of use" (10)

The researcher explains this relationship by saying that students applied to the colleges of physical education and sports sciences at the University of Babylon have a less than average tendency toward the teaching profession during the application period in schools that provided them with appropriate environmental conditions, in addition to their need to increase the students' desire and drive to express their interests in achieving a goal. Certain in their lives through their continuous striving, self-acceptance, and possession of high self-confidence, which is reflected in classroom management, which contributes to the progress and development of physical education.

Teaching physical education and sports sciences contributes to increasing awareness and knowledge in many directions, including that the student receives knowledge about sports terminology, methods for performing various skills, training and tactical rules for many skills in various activities, in addition to the rules of games, methods of arbitration and training, and how to manage competitions and tournaments. Thus, it consists The student of physical education and sports sciences has scientific backgrounds that come from different cultures, and this in turn contributes to the development and advancement

of the teaching profession in physical education and sports sciences and highlights its greater role within society.

A study (Nadeema et al.) indicated" Through the results, conclusions were reached, the most important of which is the preference for the experimental group in the applied exercises for metacognitive education used in the educational curriculum for performance, which had an effective role among the members of the experimental group". (11). A study (Suhar) indicated Some of the significant results found in this study are the presence of statistically significant differences between the pre and posttests of the experimental and control groups in mental motivation and learning the skills for the aforementioned skills. The papers found the necessity of conducting a study-divided method of education in other stages of study and searching for new and diverse methods in proportion to each of these stages. (12)

### **Conclusions:**

- The validity of the two measures of orientation toward the teaching profession and classroom management that were prepared by the researcher to measure the variables concerned with the research among physical education implementers.
- The sample had a score lower than average for the variables of orientation toward the teaching profession and classroom management for students applying from the College of Physical Education and Sports Sciences - University of Babylon.
- There is a positive moral relationship between the orientation towards the teaching profession for students applying from the College of Physical Education and Sports Sciences - University of Babylon.

### **Recommendations:**

- Emphasizing the importance of sustainable development by achieving its goals, which is paying attention to physical education in the lives of students and its role in refining a person's personality and removing any negative idea that students from society may have had about practitioners of this field.
- Using the two scales of orientation towards the teaching profession and classroom

management as a means of measuring them among students in the application stage and encouraging students to participate in previous activities such as tournaments, workshops and courses that strengthen and enhance their orientations towards the teaching profession and their love for their work.

- Encouraging students to have a clear impact on classroom management and Iraqi flag raising ceremonies, enhancing the trend towards the teaching profession and developing their athletic level.
- Emphasizing the necessity of paying attention to the psychological aspect of applied students as it affects their athletic performance and measuring other psychological characteristics of students as they are related to the nature of their practical and theoretical performance.
- Involving female physical education teachers in development courses to develop their abilities in classroom management and informing them of everything new in the world of teaching and the newly developed methods.
- Adopting two measures of orientation toward the teaching profession and mental classroom management to measure these variables among physical education practitioners.
- It is necessary to conduct studies similar to the current research for other variables that were not addressed in the current study.
- Emphasizing the achievement of one of the goals of sustainable development, which is ensuring equitable and comprehensive quality education for all, enhancing lifelong education opportunities for all, and developing the future skills of teachers, thus serving the educational process.

Name of the statistician: Dr. Mortada Ali Shaalan  
The beneficiary of the research: University of Babylon - College of Physical Education and Sports Sciences

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Appendix (1)  
Names of experts and specialists

No.	Scientific title	Name	Specialization	Affiliations
1	Prof. Dr.	Amer Saeed Jassim Al-Khikani	Psychology/sport	University of Babylon / College of Physical Education and Sports Sciences
2	Prof. Dr.	Raghda Hamza Al-Saffah	Methods/teaching	University of Babylon / College of Physical Education and Sports Sciences
3	Prof. Dr.	Saddam Muhammad Farid	Methods/teaching	University of Babylon / College of Physical Education and Sports Sciences

4	Prof. Dr.	Haider Abdul Redha Al Khafaji	Psychology/sport	University of Babylon / College of Physical Education and Sports Sciences
5	Prof. Dr.	Firas Suhail Ibrahim	Methods/teaching	University of Babylon / College of Physical Education and Sports Sciences
6	Prof. Dr.	Shaima Ali Khamis	Psychology/sport	University of Babylon / College of Physical Education and Sports Sciences
7	Assist. Prof. Dr.	Raad Abdel Amir Fenjan	Psychology/sport	University of Babylon / College of Physical Education and Sports Sciences

Appendix (2)  
Measure of orientation towards the teaching profession  
I do not agree

No.	Paragraphs	I completely agree	I agree	Neutral	Disagree	I completely disagree
1	I feel proud when others know that i will become a teacher					
2	I believe that the positives of the teaching profession outweigh its negatives					
3	I believe that not calculating the pass/fail system for physical education reduces the value of the teacher's profession for this subject					
4	I feel that the physical education teacher makes a great effort while teaching					
5	I think that if i had the opportunity to leave the profession of teaching physical education for another profession, i would have done so immediately					
6	The best profession is teaching physical education, even if it does not allow for private lessons					
7	I believe that the physical education teacher depends on his own efforts in developing the physical education lesson.					
8	I believe that the physical education major					



	occupies a good position among other majors within the school.					
9	I believe that our society views the teacher with respect and appreciation.					
10	I believe that the specialty of physical education and sports has a prominent status among officials in the education sector					
11	I don't think teaching students causes me much embarrassment					
12	The best profession is teaching physical education, even if there is no room for private lessons					
13	I feel that a career in teaching physical education is suitable for my abilities and potential.					
14	I do not think that the teacher is trying to compensate for his deficiency by controlling his students.					
15	In addition to teaching physical education, i would prefer to work in another profession.					
16	I think that some students refrain from participating in a physical education lesson because it does not affect success or not.					
17	I believe that the future of physical education is no less important than any other profession.					
18	I feel that the teaching profession is very beloved to me.					
19	I think I will not continue in the career of teaching physical education for a long time					
20	I feel that teaching physical education is very enjoyable.					
21	Teaching physical education makes me popular among the students at school.					
22	I feel proud when asked about my specialization.					
23	My colleagues at school do not criticize my wearing of sportswear.					
24	I believe I am the patient type that my profession requires.					
25	Happiness overwhelms me as soon as I find myself among my students.					
26	I am not bothered by my students excelling and surpassing me.					
27	I have never felt jealous of anyone throughout my life.					
28	I often feel that physical education teachers stand out from others.					
29	Recently, I see an increase in students'					

	respect for their teachers.					
30	I believe that the profession of teaching physical education provides opportunities to establish social relationships with members of the community.					
31	I believe that the profession of teaching physical education is a profession respected by society.					
32	I believe that physical education teachers who play in clubs have a better social status than non-players					
33	I believe that the specialty of physical education ranks highly among other disciplines within society					
34	I feel that majoring in physical education is useful and appropriate for society					
35	Parents give great attention to the physical education lesson					
36	My colleagues appreciate me when they know that i specialize in physical education.					
37	My general appearance indicates that i am an education teacher.					
38	I feel that i have achieved a good social status.					
39	I feel that the scope of creativity and fame is unlimited for the physical education teacher.					
40	No matter how much i advance in the teaching profession, society will look at me with distinction.					
41	I enjoy the time i spend with students.					
42	Adhere to the school's instructions and not hold any physical education lesson under the pretext of chaos					
43	I urge the administration to honor students participating in sports activities.					
44	I try to guide students to adhere to politeness and respect for others.					
45	I give importance to students who are going through special circumstances.					
46	Scout troop leaders and flag raisers.					
47	I stick to the specified time when i have official work.					
48	I try to adapt to school to meet my ambitions and desires					
49	Start the physical education lesson sequentially according to the instructions.					
50	I take the initiative to perform the flag					

	raising ceremony.					
51	Take the administration's opinion if a teacher asks me to help him.					
52	I participate in discussions with my fellow teachers when an educational topic related to sports activities is raised.					
53	I try to rely entirely on myself when preparing the lesson.					
54	Invest in vacant lessons to train school teams.					
55	Have all students wear their sports uniform to the lesson					

### الاتجاه نحو مهنة التدريس وعلاقته بإدارة الصف لدى الطلاب المطبقين كلية التربية البدنية وعلوم الرياضة جامعة بابل

مرتضى علي شعلان  
المديرية العامة لتربية بابل

تضمن أهمية البحث ان لتحقيق الإنجازات الكبيرة التي تحفظ الأمم والشعوب مراكزها بين الأمم إن الطلاب المطبقين هم مشروع اساتذة من معلمين ومدرسين الذين هم صانعو المستقبل ان مشكلة البحث تكمن مشكلة البحث في ان الطلاب المطبقين في المدارس ومن خلال ملاحظه الباحث للطلاب في فترة التطبيق وجد لدى بعض المطبقين لديهم ضعف في ادارة الصف ، وكذلك في اتجاهاتهم نحو درس التربية الرياضية وهذا ما يؤثر على اداء او ادارة الصف وهي احدى النقاط التي يركز عليها المشرفين في تقويم الطلاب المطبقين في المدارس ويهدف البحث الى إعداد المقياسين والتعرف على واقع كل منهما وإيجاد العلاقة بين الاتجاه نحو مهنة التدريس وادارة الصف للطلاب المطبقين في المدارس وان فرض البحث ان هناك علاقة بين الاتجاه نحو مهنة التدريس و إدارة الصف للطلاب المطبقين في المدارس و تحدد مجتمع البحث بطلاب المرحلة الرابعة في كلية التربية البدنية وعلوم الرياضة جامعة بابل والبالغ عددهم (120) طالب ، أي استخدام الحصر الشامل أي تم اختيار المجتمع بالكامل ليمثلوا عينة البحث ، والعينة الاستطلاعية من نفس عينة البحث بواقع (20) طالب تم اختيارهم بالطريقة العشوائية وان من استنتاجات البحث هي وجود علاقة طردية معنوية بين الاتجاه نحو مهنة التدريس وادارة الصف للطلاب المطبقين من كلية التربية البدنية وعلوم الرياضة جامعة بابل وكانت التوصيات توضح أهمية التربية الرياضية في حياة الطلاب وما لها من دور في تعزيز اتجاهاتهم نحو تدريس التربية الرياضية من خلال دور التدريسين والمشرف على التطبيق لرفع عامل الاتجاه نحو مهنة التدريس وتطوير مستواهم الرياضي والتأكيد على ضرورة الاهتمام بالجانب النفسي للطلاب المطبقين كونه تؤثر على ادائهم المهني وبذلك يتحقق الهدف الرابع من اهداف التنمية المستدامة وهو ضمان التعليم الجيد المنصف والشامل للجميع وتعزيز فرص التعليم مدى الحياة للجميع وتطوير المهارات المستقبلية للتدريسين وبالتالي يصب في خدمة العملية التعليمية .

ملخص البحث

الاتجاه نحو مهنة التدريس ، إدارة الصف ، الطلاب المطبقين

الكلمات المفتاحية